大学英语四级考试

COLLEGE ENGLISH TEST

-Band four-

(2023年3月第1套)

(附第2、3套作文及翻译)

试 题 册

敬告考生

一、在答题前,请认真完成以下内容:

- 1. 请检查试题册背面条形码粘贴条、答题卡的印刷质量,如有问题及时向监考员反映,确认无误后完成以下两点要求。
- 2. 请将试题册背面条形码粘贴条揭下后粘贴在答题卡1的条形码粘贴框内,并将姓名和准考证号填写在试题册背面相应位置。
- 3. 请在答题卡 1 和答题卡 2 指定位置用黑色签字笔填写准考证号、姓名和学校名称,并用 HB-2B 铅笔将对应准考证号的信息点涂黑。

二、在考试过程中,请注意以下内容:

- 1. 所有题目必须在答题卡上规定位置作答,在试题册上或答题卡上非规定位置的作答一律无效。
- 2. 请在规定时间内在答题卡指定位置依次完成作文、听力、阅读、翻译各部分考试,作 答作文期间不得翻阅该试题册。听力录音播放完毕后,请立即停止作答,监考员将立 即收回答题卡1,得到监考员指令后方可继续作答。
- 3. 作文题内容印在试题册背面,作文题及其他主观题必须用黑色签字笔在答题卡指定区域内作答。
- 4. 选择题均为单选题,错选、不选或多选将不得分,作答时必须使用 HB-2B 铅笔在答题 卡上相应位置填涂,修改时须用橡皮擦净。

三、以下情况按违规处理:

- 1. 未正确填写(涂)个人信息,错贴、不贴、毁损条形码粘贴条。
- 2. 未按规定翻阅试题册、提前阅读试题、提前或在收答题卡期间作答。
- 3. 未用所规定的笔作答、折叠或毁损答题卡导致无法评卷。
- 4. 考试期间在非听力考试时间佩戴耳机。

全国大学英语四、六级考试委员会

Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once.

After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

- 1. A) A proposed policy allowing Africans to travel in Africa without a visa.
 - B) An agreement among 13 African countries to set up a free-trade zone.
 - C) A plan to invite all African countries to join the African Union.
 - D) An important initiative to permit tourists to visit Africa without a visa.
- 2. A) It will attract more investments from all over the world.
 - B) It will help many African countries reduce trade deficits.
 - C) It will reduce the cost of trade between African countries.
 - D) It will allow Africans to play a bigger role in world trade.

Questions 3 and 4 are based on the news report you have just heard.

- 3. A) Cooling down volcanic rock with sea water.
 - B) Storing carbon dioxide underground as a gas.
 - C) Capturing carbon dioxide and burying it under the sea.
 - D) Pumping carbon dioxide underground to form stone.
- 4. A) Lack of burying ground.

C) High consumption of water.

B) Long time for processing.

D) Enormous cost of energy.

Questions 5 to 7 are based on the news report you have just heard.

5. A) It varies with the seasons.

C) It has caused nationwide concern.

B) It has been on the decline.

D) It is ninety grams daily on average.

6. A) They emphasize food variety.

- C) They do more cooking than men.
- B) They prefer French stick loaves.
- D) They favor diets lower in calories.

7. A) They bake more bread at home. C) They eat more fruit than they used to. B) They spend less time eating breakfast. D) They put jam instead of butter on bread. **Section B Directions**: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked (A), (B), (C) and (D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre. Questions 8 to 11 are based on the conversation you have just heard. 8. A) After the rush hour. C) As soon as possible. B) Early in the morning. D) Around lunch time. 9. A) Two first class seats. C) One window seat. B) Two seats together. D) One seat near the exit. 10. A) In the middle of the platform. C) Behind the yellow line. B) At the far end of the platform. D) In the waiting room.

C) Pay an extra fee for the service.

D) Give the ticket to the train guard.

Questions 12 to 15 are based on the conversation you have just heard.

12. A) Almost all of them were operating at a deficit.

11. A) Wait in a queue for his turn.

B) Go to the baggage claim area.

- B) They have all been turned into movie theatres.
 - C) Nearly all of them closed down decades ago. D) They have adapted to meet fashion changes.
- 13. A) It shows foreign movies exclusively. C) It is the oldest theatre in London.
 - B) It shows movies from the 1950s. D) It is located next to a hat factory.
- 14. A) They wear hats on social occasions. C) They enjoy watching foreign movies.
- B) They don't speak foreign languages. D) They don't go to movie theatres often.
- 15. A) They are meant mostly for immigrants.
 - B) They attract large crowds of young Londoners.
 - C) They are hard for English people to appreciate.
 - D) They have an English translation on the screen.
- $4 \cdot 2$

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.

Question 16 to 18 are based on the passage you have just heard.

- 16. A) She doesn't think smartphones can replace tablets.
 - B) She incorporates smartphones into her teaching.
 - C) She cannot stop children using smartphones.
 - D) She regards smartphones as a distraction.
- 17. A) To enforce school discipline.
 - B) To make students concentrate.
 - C) To help children grow up to be professionals.
 - D) To cultivate children's good study habits.
- 18. A) Use books and pens only.

C) Make full use of electronic devices.

B) Cut down their screen time.

D) Learn to use the internet for research.

Questions 19 to 21 are based on the passage you have just heard.

- 19. A) By cleaning the kitchen floor.
 - B) By looking after her baby brother.
 - C) By helping her mother do the dishes.
 - D) By helping her brother wash windows.
- 20. A) She ordered a large number of dolls.
 - B) She checked if a purple doll was ordered.
 - C) She mistakenly canceled her mom's order.
 - D) She ordered a more expensive doll instead.
- 21. A) They asked the children's hospital to pick them.
 - B) They took all of them to the children's hospital.
 - C) They opened all of them one by one.
 - D) They discussed where to keep them.

Questions 22 to 20 a 20 a asea	on the pussage you have just near a					
22. A) The time one starts scho	ol. C) The school that one at	tends.				
B) The classroom atmosphe	re. D) The relationship with	D) The relationship with classmates.				
23. A) To help parents decide v	when to send their children to school.					
B) To find causes for differences in the participants' performance.						
C) To identify students having potential to be professional athletes.						
D) To offer constructive suggestions for making educational policies.						
24. A) Political leaders.	C) Professional athletes.	C) Professional athletes.				
B) Financial analysts.	D) High-school students.					
25. A) Leadership ability.	C) Risk-taking.					
B) Commitment to work.	D) Self-confidence.					
Part III	Reading Comprehension	(40 minutes)				
Section A						
each blank from a passage through car by a letter. Please n	e is a passage with ten blanks. You are required list of choices given in a word bank following sefully before making your choices. Each choice what the corresponding letter for each item on Another centre. You may not use any of the words in the	the passage. Read the in the bank is identified nswer Sheet 2 with a				
Authors, artists and children This time, though, it's not	ck centuries: a message in a bottle, carried ash 26 have dreamed of such a gift from the sea a bottle that washes ashore. It's eggs—thousan	a. nds of little toy eggs.				

Ouestions 22 to 25 are based on the passage you have just heard.

That's what happened on the German island of Langegoog this week. Lying just off the North Sea coast, it found itself <u>27</u> by an invasion of colored plastic eggs—much to the <u>28</u> of local children, because the eggs contained toys.

Police 29 the eggs came from a freighter that lost part of its cargo during an unusually 30 storm, the worst to hit Germany's northeastern coast since 2006.

At any rate, what was lost has now been found by many of the community's littlest residents.

"The surprise eggs have found their way to freedom," said Mayor Uwe Garrels. However, the joy of the moment 31 off soon.

"At first I thought this was a wonder, because everything was so 32, but then we realized that this is a huge 33 in the end," said the mayor. He also noted the plastic bags and other materials that have washed ashore on the island can cause serious problems for 34.

Still, all these little eggs contained an extra treat with their toys. They <u>35</u> notes from afar. There was just one problem for the German children who received them: They were written in Russian.

I) intense
,
J) human
K) effective
L) delight
M) colorful
N) bore
O) alike

Section B

Directions: In this section, you are going to read a passage with ten statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter. Answer the questions by marking the corresponding letter on Answer Sheet 2.

Hyphenating Your Last Name After Marriage?

- A) Congratulations on deciding to get married! While being married is great and wonderful, the act of getting married can be quite stressful. There is the planning of the ceremony itself, the *merging* (合并) of two households and all of the details involved in that. You also have to take the time to apply for your marriage license and then decide whether or not you are going to keep your last name or change it.
- B) This is where a lot of people have trouble. Once upon a time, it was just customary for a bride to take her groom's last name as her own and abandon her maiden name completely. The act of keeping her own last name was considered *taboo*(禁忌) and people's eyebrows would raise right off their faces when they found out that the bride was even considering something so radical. Over time, though, more and more women are deciding to keep their last names.
- C) There are a lot of reasons to want to keep your own last name. Hopefully you have a supportive groom who understands why this idea is the most appealing to you. A lot of times, though, the act of keeping your name is still something that causes concern. Even if your groom is fine with it, his family (or your own) might not be so understanding.

- D) There are a couple of ways to compromise on the issue. You could choose an entirely new last name for the two of you to share. This way neither of you gets "your" way and you both have to deal with the legalities of going through a name change. Most of the time, though, the most popular compromise is to hyphenate your last name and the last name of your groom. For example, if your groom's name is John Smith and your name is Kate Jones, you would name yourself Kate Jones-Smith or Kate Smith-Jones. This allows you to keep going by your own last name while legally adopting your husband's last name at the same time.
- E) The compromise is the biggest reason that so many women choose to hyphenate their last names. It is a way of you keeping your own identity while also making your future husband happy. It allows you to stay connected to accomplishments that you achieved before you got married. For example, many women who choose to hyphenate do so partially because they have earned higher educational degrees and certifications under their maiden names. They might have also had things published or publicized and want to stay connected to that identity. Hyphenating your last name can help you bridge the gap between your personal and professional lives. Many women who opt to simply keep their own names do so because they don't want to give up all that they have accomplished professionally. Adopting their husband's last name makes it hard for them to claim ownership of these accomplishments personally because they happened under their "other" name.
- F) While tradition is one thing, there isn't any logical reason to completely change your name. Keeping your name and joining it to your husband's through hyphenation is as legal as simply adopting his name or as simply keeping your own and leaving his out of the picture entirely.
- G) Probably the most important reason to consider hyphenation is your identity. You've spent your whole life building your identity under a certain name. Obviously you will still be you even if you've taken on your husband's last name and omitted yours entirely. At the same time, your name is associated with the identity you've built up and hyphenation allows you to respect that while also respecting tradition and your husband's family's identity.
- H) If you care about outside opinions on your name, you should know that a large portion of today's society is annoyed by the hyphenated name. Some people find it "snobby" (劳利的) and others simply find it irritating because they have a hard time remembering which last name they are supposed to say first. Some people even believe that not simply adopting your husband's last name is a huge sign of disrespect and a lack of commitment.
- I) It is possible that your future husband will find this choice offensive. Some men, regardless of how you might feel about such things, are traditionalists and feel that it is simply "right" for the woman to take the man's last name as her own. Whether your future husband insisting on your adopting his last name is a red flag to you or not, it is still something that you should take into consideration.

- J) There are all sorts of reasons to hyphenate your name or not to hyphenate your name. The basis for each of these things, however, is whether or not you are willing to make a compromise when it comes to changing your name. The hyphenation is the *epitome* (体现) of a compromise. One spouse wants a complete name change. The other spouse wants no name change. Hyphenating the two names is a way for each person to, at least a little bit, "win" the argument.
- K) And don't forget the legal stuff! Making the decision is just part of the process. From there you are going to have to legally change your name all over the place. You'll need to change your name at the bank, with social security, with your credit cards, on your driver's license, at the gym... everywhere. It's easy to get overwhelmed just thinking about it.
- L) What matters, of course, is that the two of you are going to be happily married—hopefully for the rest of your lives. At the end of the day, whether you each keep your names, whether you come up with an entirely new name for the two of you to share or whether you hyphenate your current last names, what matters is that you love each other and are going to be joining your lives together. Try to remember that as you are staring at the application for your marriage license and filling out the portion that reads "name after you get married" (or whatever the legalese for that might be).
- 36. Many people today still find name hyphenation upon marriage unacceptable.
- 37. As a compromise, a bride will in most cases adopt a name that combines the couple's last names.
- 38. The bride should consider adopting her groom's last name whether he feels strongly about it or not.
- 39. Making preparations for marriage causes a lot of stress.
- 40. Hyphenating the last names could be a win-win solution should arguments arise about what name to adopt upon marriage.
- 41. It used to be considered socially unacceptable for a bride to retain her maiden name.
- 42. The bride who adopts a hyphenated last name after marriage can maintain connections with their past achievements.
- 43. Hyphenating names allows the bride to preserve her own identity while respecting tradition.
- 44. No matter what name the bride adopts, it is most important that the newly weds truly love each other.
- 45. Legally speaking, the bride is free to choose whatever name she prefers.

Section C

Directions: There are 2 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on **Answer Sheet 2** with a single line through the centre.

Passage One

Questions 46 to 50 are based on the following passage.

It's good to be smart. After all, intelligent people earn more money, accumulate more wealth, and even live longer. But there's another side to the story. The brightest people and strongest leaders sometimes make errors others don't, especially in situations that require common sense.

Travis Bradberry, president at TalentSmart, explained in his post Why Smart People Act So Stupid that "Rational thinking and intelligence don't tend to go hand in hand. Intelligent people are more prone to silly mistakes because of blind spots in how they use logic. These blind spots exist because smart people tend to be overconfident in their reasoning abilities." They are so used to being right and having quick answers that they don't even realise when they're making a mess by answering without thinking things through.

A lifetime of praise leads smart people to develop too much faith in their intelligence and abilities. They often fail to recognise when they need help, and when they do recognise it, they tend to believe that no one else is capable of providing it.

"It's hard for anyone to graciously accept the fact that they're wrong. It's even harder for smart people because they grow so used to being right all the time that it becomes a part of their identity," Bradberry wrote. "For smart people, being wrong can feel like a personal attack, and being right, a necessity."

Smart people also have a hard time accepting feedback. They tend to undervalue the opinions of others, which means they have trouble believing that anyone is qualified to give them useful feedback. Not only does this tendency hinder their growth and performance, it can lead to harmful relationships, both personally and professionally.

Smart people develop overachieving personalities because things come so easily to them. They simply don't understand how hard some people have to work to accomplish the same things, and because of that, they push people too hard. They set the bar too high, and when people take too long or don't get things quite right, they assume it's due to a lack of effort. So they push even harder.

- 46. What do we learn from the passage about the brightest people?
 - A) They can make silly mistakes in straightforward situations.
 - B) They usually turn a blind eye to their own weaknesses.
 - C) They are admired by people around them.
 - D) They can differ in their personalities.

- 47. What accounts for the existence of intelligent people's logical blind spots?
 - A) Their irrational way of thinking.
 - B) Too much faith in their ability to think.
 - C) Their ignorance of behavioural science.
 - D) Too much concern about their work.
- 48. How do smart people react when they are found to be wrong?
 - A) They shift the blame to others.
 - B) They graciously accept the facts.
 - C) They may feel shocked.
 - D) They may get offended.
- 49. What may happen to smart people who find it difficult to accept suggestions?
 - A) They may suffer in their professional and private life.
 - B) They may lose faith in their administrative abilities.
 - C) They may commit more errors than ever before.
 - D) They may experience a lot of emotional stress.
- 50. What is said about those working with or under overachieving people?
 - A) They put a lot of effort into their work.
 - B) They set higher goals for themselves.
 - C) They are under increasing pressure.
 - D) They take less time to get things done.

Passage Two

Questions 51 to 55 are based on the following passage.

Of the endless troubles that come with being driven from one's home country, losing educational certificates may seem small. But it isn't. Refugees who settle in other countries often find themselves unable to continue on their previous career path due to a new set of employer standards or skills requirements. To solve this problem, the U.S. State Department is posing a solution: online learning.

The State Department will announce a partnership with an online education platform called Coursera. The platform will allow refugees worldwide to take thousands of online courses for free. "Coursera for Refugees" will be available for any non-profit group that supports refugees in any country, as well as individual refugees. They can apply for fully funded access to Coursera's course catalog, which means they can take all of the platform's classes and obtain professional certificates for free. The platform currently offers professor-led lectures on a broad range of topics, from data science to fashion design.

As the world migrant crisis intensifies, employment is becoming a global concern. The new

program aims to aid refugees by offering "important skills that will help them in the global economy," Evan Ryan, U.S. assistant secretary of state for educational and cultural affairs, said on a press call last week. "What we don't want to do is not act," added Coursera chief operations officer Lila Ibrahim.

The idea isn't without problems. For one, starting a new career path isn't as simple as watching a few videos and obtaining an online certificate; even those looking to continue previous careers can't simply rely on an online lecture to get them up-to-date on standards, policies, and practices. For another, most of the classes on Coursera are in English, and though there are plans to add translations, language barriers can be a big obstacle. Then there are the questions over the value of massive open online courses (MOOCs) themselves—both for refugees and for average learners.

But it's still early days and there are signs of hope. In 2015, a joint study found 72% of people taking the MOOCs saw career benefits afterwards.

- 51. Why is the U.S. State Department launching an online learning program for refugees?
 - A) To enable them to settle down in host countries.
 - B) To allow them to learn as many job skills as possible.
 - C) To offer them a platform to pursue advanced degrees.
 - D) To help them to meet new employment standards.
- 52. What do we know about "Coursera for Refugees"?
 - A) It provides refugees with a wide range of courses free of charge.
 - B) It offers free online data services for refugees around the world.
 - C) It allows refugees to obtain degrees in various academic fields.
 - D) It supplies refugees with a great variety of job opportunities.
- 53. What does the passage say is a consequence of the global migrant crisis?
 - A) Instability increases in host countries.
 - B) The global economic crisis intensifies.
 - C) A lot more refugees die during migration.
 - D) Refugees find it more difficult to get a job.
- 54. What does the author say causes refugees' difficulty in taking online courses?
 - A) Cultural environment.

- C) Lack of language skills.
- B) Changed academic requirements.
- D) Difference in teaching platforms.
- 55. What did the joint study find about the MOOCs several years ago?
 - A) They helped solve learners' financial problems.
 - B) They benefited most of the learners.
 - C) They changed some learners' career path.
 - D) They provided the most needed vocational skills.

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

近年来,越来越多的年轻人喜爱各种形式的自助旅游。许多自助旅游者选择徒步或骑自行车出游。他们自己设计路线,自带帐篷、厨具以及其他必备的生活用品。在旅途中,自助旅游者经常能够发现一些新的美丽景点,但有时也会遇见意想不到的困难或突发事件。游客在旅行中拥抱自然、欣赏美景,同时也增强了自己克服困难的勇气和野外生存的能力。

附第2套翻译

Part IV

Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

随着生活水平的提高,更多人开始加入到自驾游的行列之中。自驾游者既可驾驶自家车也可借车或租车出游。司机可能是车主或结伴出游者。自驾游与传统的组团旅游不同,它能够更好地满足旅游者的个性化需求,使他们更好地享受旅游的过程。自驾游尤其受到年轻出游者的欢迎。年轻人追求独立自由的生活,而自驾游恰好满足了他们的这一需求。

附第3套翻译

Part IV

Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

近年来,越来越多的城市居民为农村的田园风光所吸引,利用节假日到乡村旅游。他们住在农民家中,品尝具有当地风味的农家饭菜。有些游客还参与采摘瓜果等活动,亲身感受收获的喜悦。乡村旅游能够有效地帮助游客舒缓压力,放松心情,增进身心健康。实际上,这种旅游形式不仅能使城市游客受益,同时也能增加农民的收入,促进农村经济发展。

未得到监考教师指令前,不得翻阅该试题册!

Part I (请·	于正式开考后半小	Writing 时内完成该部分		(30 minutes) 力考试)
Directions :	Suppose you have read a your book club via an own worth reading. You will words but no more than	nline forum. Briefly in have 30 minutes for t	troduce the book and	explain why it is
请用黑色	签字笔在答题卡1指	定区域内作答作文	上题,在试题册上的	作答无效!
违认 直插	写以下信息:			
H W				
准考证号	·:			
姓名	1 :			
		: +m 61 TM ·		
垣以 木	填以上信息,按违	. 观 处		

Part I Writing (30 minutes)

(请于正式开考后半小时内完成该部分,之后将进行听力考试)

Directions: Suppose you have attended a lecture delivered by a famous scholar. Write a report to the campus newspaper, summarizing its most important points. You will have 30 minutes for this task and should write at least 120 words but no more than 180 words.

请用黑色签字笔在答题卡1指定区域内作答作文题,在试题册上的作答无效!

附第3套作文

Part I Writing (30 minutes)

(请于正式开考后半小时内完成该部分,之后将进行听力考试)

Directions: Suppose you have taken part in a career planning seminar. Write an account of the seminar and summarize what you have learned from it. You will have 30 minutes for this task and should write at least 120 words but no more than 180 words.

请用黑色签字笔在答题卡1指定区域内作答作文题,在试题册上的作答无效!

答案

Part I Writing

(见解析)

Part II Listening Comprehension

Section A

1. A 2. C 3. D 4. C 5.B 6.D 7.B

Section B

8. A 9. C 10. B 11. D 12. C 13. A 14. B 15. D

Section C

16. B 17. C 18. A 19.D 20. A 21. B 22. A 23. B 24. D 25. C

Part III Reading Comprehension

Section A

26. O 27. D 28. L 29. C 30. I 31. A 32. M 33. H 34. B 35. N

Section B

36. H 37. D 38. I 39. A 40. J 41. B 42. E 43. G 44. L 45. F

Section C

46. A 47.B 48. D 49. A 50.C 51. D 52. A 53. D 54. C 55. B

Part IV Translation

(见解析)

备注:第2、3套作文及翻译答案见解析。